

SIR GEORGE WILLIAMS UNIVERSITY



DEPARTMENT OF HISTORY

1971-1972

UNDERGRADUATE COURSE GUIDE

This brochure is designed to describe, in greater detail than the Sir George Williams University calendar, the courses that will be offered by the Department of History during the 1971-72 academic session. The information is subject to change, but from it you can generally perceive what will be expected of you in the various courses.

Not all the courses that will be offered are described here. Please feel free to consult with members of the History Department or Representatives of the History Society about the following courses:

History 213 (Y), (Z), (BB)
History 261 (AA)
History 414
History 431
History 441
History 455
History N-491

THE HISTORY SOCIETY

The History Society is an organization that fulfills a dual function. From its membership, student representatives who take an active part in departmental politics are chosen. It also serves as a forum for discussion of student interests and problems. A programme of distinguished guest lecturers offers history students an opportunity to meet leading scholars.

Meetings of the Society will be announced in your classes, and a newsletter will inform you of what the Society is doing. Your support is important, for it is through the History Society that the interests of the History students are represented.

ASIA AND AFRICA

HISTORY 261, ASIA AND AFRICA IN MODERN HISTORY (Section X)

This course will concentrate on the political and social traditions of India and China and the processes of change in those societies since the 18th century. Some attention will also be paid to Japan and West Africa.

There will be a mid-year examination and a final examination. In addition to these examinations, each student will choose whether to do a single research paper (18-20 pages) or two short essays (6-8 pages), one in each term.

HISTORY 461, SOUTH AND SOUTHEAST ASIA SINCE 1500

The major emphasis of this course will be on the impact of European dominance on the politico-cultural traditions and social systems of the regions in the period since about 1750. Special attention will be paid to the parallel development of political awareness and communal identification in the areas now included in India and Pakistan. Much less attention will be given to Indonesia, Malaya, and Vietnam.

There will be a mid-year examination and a research paper (20-30 pages). The final examination will be optional.

HISTORY 462, HISTORY OF EAST ASIA

This course will study the modern history of both China and Japan. The first half of the year will be devoted to China, from the Opium War to the Communist period (1842-1949). The second half of the year will be spent studying Japan, from the opening by the West through the post-war Occupation (1853-1952). In the course of the year, the responses of the two countries to the impact of Western imperialism in the 19th and 20th centuries will be compared and contrasted. Special attention will be paid to political, social, and intellectual development resulting from domestic crises and foreign pressures.

There will be two examinations, one in December covering China and one in April covering Japan. There will also be two quizzes (identifications), to aid the student

with the difficult task of learning Chinese and Japanese names. The quizzes will each count 10% of the grade, and each examination will count 20% of the final grade.

Assignments:

1. Reading: There will be approximately 100 pages of reading assigned each week.
2. Writing: Each student will be expected to submit a total of 20 pages of writing (40% of final grade) under the following options.
 - a) Four five-page books reports (two on China, two on Japan).
 - b) Two ten-page comparative book reports (one on China, one on Japan).
 - c) One twenty-page research paper (preferably comparing some aspect of modern Chinese and Japanese history).

Note that under each of the options a minimum of four books is expected as outside reading.

CANADA

HISTORY 221, HISTORY OF CANADA SINCE 1534 (Section X)

A study of the growth of Canada from the age of exploration to the present time. Emphasis is placed on the political, economic and cultural developments which are of significance in the understanding of the problems of today.

Two assignments, associated with discussion group work, will be required. The following textbooks are required for the course:

W. L. Morton, Kingdom of Canada
 G. Grant, Lament for a Nation
 F. H. Underhill, The Image of Confederation
 Canadian Historical Association booklets
 Nos. 2, 3, 6, 7, 8, 11, 12, 13, 16, 17, 18, 24.

HISTORY 221, HISTORY OF CANADA SINCE 1534 (Section AA)

A survey of Canadian history from the first voyage of Jacques Cartier to the present time. While generally chronological, the course will deal with various problems of Canadian history, including: the development of Canadien society under the French Régime; the meaning of the conquest; the beginnings of English Canada; the development of colonial oligarchies and their downfall; the beginning of national experience, the problems of nation building; Canadian society between the world wars; post-World War II Canada. Throughout the course unifying themes will include the problem of French-English relations and the problem of the metropolitan influence of Great Britain and the United States.

Since the course covers a vast amount of time it will be necessary for the student to read, not only the books suggested below, but others which deal with problems of interest to him. To assist him, four book reports will be required (two each term) and one term paper (of about 2500 words). There will be a Christmas test and a final examination.

Students are free to select their own textbook but one of the following is suggested:

J.M.S. Careless, Canada: A Story of Challenge (paperback)
 W. L. Morton, The Kingdom of Canada (paperback)

Also the following works (mainly pamphlets or short collections of essays) are suggested:

- Guy Frégault, Canadian Society in the French Régime (CHA No.3)
 Marcel Trudel, The Seigneurial Regime (CHA No.6)
 W. J. Eccles, The Government of New France (CHA No.18)
 Michel Brunet, French Canada and the Early Decades of British Rule, 1760-1791 (CHA No.13)
 A. L. Burt, Guy Carleton, Lord Dorchester, 1724-1808; revised ed. (CHA No.5)
 Ramsay Cook (ed.) Constitutionalism and Nationalism in Lower Canada
 Fernand Ouellet, Louis Joseph Papineau: A Divided Soul (CHA No.11)
 Craig Brown (ed.) Upper Canadian Politics in the 1850's
 Ramsay Cook (ed.) Confederation
 Donald Creighton, John A. Macdonald: The Old Chieftain (pb)
 O. D. Skelton, The Life and Letters of Sir Wilfrid Laurier (paperback)
 Walter Young, Democracy and Discontent (paperback)
 Frank Underhill, The Image of Confederation (paperback)

HISTORY 221, HISTORY OF CANADA SINCE 1534 (Section BB)

A study of the growth of Canada from the age of exploration to the present time. Emphasis is placed on the political, economic and cultural developments which are of significance in the understanding of the problems of today.

Two short written assignments related to recommended reading will be required. The following textbooks are required for the course:

- W. L. Morton, Kingdom of Canada
 G. Grant, Lament for a Nation
 F. H. Underhill, The Image of Confederation
 Canadian Historical Association booklets
 Nos. 2, 3, 6, 7, 8, 11, 12, 13, 16, 17, 18, 24.

HISTORY 422, HISTORY OF FRENCH CANADA, 1534-1840

The purpose of this course is to introduce the student to the historical development of French Canada from the founding of the colony to the period of the Act of Union. Emphasis will be placed on the study of the social institution, political, economic, religious and cultural, through which the needs of French Canadian society were articulated. A reading knowledge of French would be a decided asset in this course.

Students will be required to submit one essay on a topic chosen in consultation with the lecturers. The essay should be about 12 to 15 typewritten pages, or approximately 4000 words in length. The essay must be submitted by 15 February. Students will be required to write an examination. Questions for study for the examination will be distributed at the first lecture.

Required Texts:

- M. Brunet, French Canada and the Early Decades of British Rule (CHA No.13)
- R. Cook, (ed.) Constitutionalism and Nationalism in Lower Canada
- W. J. Eccles, The Government of New France (CHA No.18)
- G. Frégault, Canadian Society in the French Régime (CHA No.3)
- C. Nish, The French Régime
The Nature, Composition, and Function of the Canadian Bourgeoisie (pamphlet)
Quebec, 1759-1766: Conquered? Half-conquered or Liberated?
- M. Trudel, The Seigniorial Régime (CHA No.6)
- M. Wade, The French Canadians, Vol.I.

HISTORY 423, CANADA IN THE COLONIAL PERIOD: 1500-1840

An intensive study of Canada from European contact to the Act of Union.

Two assignments will be required, a book review in the first term, and a research paper in the second term. The required textbooks are as follows:

- D. G. Creighton, The Empire of the St. Lawrence
- C. Nish, The French Canadians
- F. Ouellet, Louis Joseph Papineau (CHA No.11)
- F. H. Underhill, Canadian Political Parties (CHA No.8)
- D. G. Creighton, John A. Macdonald, Vol.II
- W. L. Morton, The West and Confederation (CHA No.9)
- G. F. G. Stanley, Louis Riel (CHA No.2)
- C. Berger (ed.) Approaches to Canadian History

HISTORY 424, MODERN CANADA: 1840 TO THE PRESENT (Section A)

An intensive study of the political, economic and cultural development of Canada since the Act of Union.

Two assignments will be required, a research paper in the first term, and a book review in the second term. The required textbooks are as follows:

- D. G. Creighton, Canada: The First Century
- C. Berger (ed.) Approaches to Canadian History
- F. H. Underhill, Image of Confederation
- D. Smiley (ed.), Rowell-Sirois Report, Vol.I.
- Easterbrook & Watkins, Approaches to Canadian Economic History
- G.F.G. Stanley, Louis Riel (CHA No.2)
- W. Young, Democracy and Discontent
- G. P. de T. Glazebrook, A History of Canadian External Relations, Vol.II.

HISTORY 424, MODERN CANADA: 1840 TO THE PRESENT (Sections B & AA)

A series of lectures dealing with problems of Canadian history from the Act of Union to the present day. These will include the beginning of national experience; the national policy; resistance to the National Policy; imperialism and nationalism; Canadian reaction to World War I; the New National

Policy; regional protest; the left in Canada. Throughout the course unifying themes will include the problem of French-English relations and the problem of the metropolitan influence of Great Britain and the United States.

Two term papers (each of about 6000 words) and a final examination (a choice of a take-home or a three hour examination) will be required. Readings will be suggested as required but as general works Donald Creighton, Canada's First Century (paperback) and Kari Levitt, Silent Surrender are suggested.

HISTORY 473 (N-421), ADVANCED STUDY IN CANADIAN HISTORY

Quebec and Lower Canada, 1760-1840: Selected topics, with group discussion, original research when possible and presentation of papers. Among the topics: the Conquest and its consequences; the Quebec Act and the American Revolution; the beginnings of the Constitutional Act; the economic restructuring; the War of 1812; ethnic, political, social, economic, ideological and religious struggles; the influence of revolutionary and democratic ideas; the rebellions of 1837-1838. A reading knowledge of French will be required.

EUROPE

HISTORY 213, HISTORY OF EUROPE IN THE MODERN WORLD (Sections X & AA)

This survey of Western Civilization will incorporate the new approaches and insights worked out in connection with the Heath textbook project being undertaken by some Montreal based European historians. As the course material will be presented in a radically different manner and as the textbook itself will not yet be on the market, there are major problems involved in the selection of relevant reading material. The basic bibliography will be available in the History Department office in May.

Course requirements comprise one paper and two examinations.

N.B. There are three other sections of History 213, for which details are not available at this time.

HISTORY 413, HISTORY OF EUROPEAN DIPLOMACY: 1870 TO THE PRESENT

The emphasis in this course will be placed on the struggle for power amongst the major states of Europe in modern times. The central theme will be the causes of war, and the specific examples studied will be World Wars I and II. The course will conclude with a study of the trends leading towards a third conflagration.

Students will be expected to participate in class discussion, to produce a research paper and to write a final examination. Class participation (20% of course grade) will be discussed in class. The research paper (30% of course grade) will be based on primary sources, and will elucidate some rather narrowly defined aspect of diplomatic affairs, covering a period of time which will not normally exceed twenty years. Each topic must be submitted to the instructor for approval, together with a bibliography of the sources on which the research is to be based, no later than 7 December 1971. The paper must have a minimum length of 3000 words, and must contain, in addition to the main body, (1) a table of contents, (2) an introduction, (3) a bibliography, (4) footnote references at the bottom of each page. For the proper method of procedure and the proper form, the following booklet should be consulted: McCullough & Nish, Primer on Historical Research. The date for submission of the paper is 1 March 1972. A deduction of marks

of 20% per week will be made for lateness, and no exception will be made except in cases of prolonged illness. The penalty for plagiarism will be a grade of "R" on the course.

The final examination will be worth 50% of the course grade. It will be an essay examination consisting of 12 questions, of which students will be required to answer five. The examination will be divided into four sections, with three questions in each section. Students will answer one question from each section, and an additional question from any section. The sections will be: (a) events leading to World War I; (b) World War I and its Aftermath; (3) Causes and results of World War II; (d) the Cold War. The course outline will indicate the major topics in each section.

The textbooks required for this course are as follows:

- E. H. Carr, International Relations Between the Two World Wars
- E. H. Carr, The Twenty Years' Crisis
- Sydney B. Fay, The Origins of the World War
- Bruun & Lee, The Second World War and After
- Snyder, Louis L., Fifty Major Documents of the 20th Century
- Snyder, Louis L., Historic Documents of World War I
- D. C. Heath and Company : Problems in European Civilization Series
 - (a) The Outbreak of the First World War
 - (b) The Versailles Settlement
 - (c) The Outbreak of the Second World War
 - (d) The Cold War

HISTORY 415, ENLIGHTENMENT AND REVOLUTION, 1640-1848

This will be a full-year lecture course with some such title as Land, Enlightenment and Revolution, 1714-1848, with lectures given bi-weekly to full-time students, and weekly to part-time students -- extending over 2½ hours weekly in both cases.

Course work will consist of (a) attendance at lectures (voluntary, though strongly recommended) and (b) two research papers (obligatory) of 15-20 pages to be handed in towards the end of the two terms.

The end-of-the-year test or examination will be in two parts: (a) a "take-away" paper of some 8-10 questions from

which two have to be answered; (b) a paper under examination conditions of a similar scope.

The material to be covered in the first term will be new and has not yet been worked out in detail, but it will most certainly deal with the history of Europe in the 18th century leading up to the French Revolution of 1789. Lectures (and research topics) are likely to range over the following: peasants and the land; industry and industrial revolution; the City; 18th century "aristocratic" society; government and administration; literature and the arts; the Enlightenment; science and education; the expansion of Europe; conflicts between states; conflicts within states; the "forces of change"; why a revolution in France in 1789? The second term, with some amendments, will follow the same plan as the second half of the course in 1970-71, i.e. covering Jacobins and Girondins; the sans-culottes; the fall of Robespierre; Napoleonic Europe; restoration and reaction; revolutions of 1830 and 1848; revolution in France, Italy and Germany; Revolution and Counter-Revolution; why was there no revolution in England? Assignments for each week must be read carefully, both as background for the lectures and as material upon which class discussions will be based.

Textbooks specifically required for the course are as follows:

Anderson, M.S., Europe in the Eighteenth Century, 1713-83

Behrens, C.B.A., The Ancien Régime

Cobban, A., A History of Modern France, Vol. I

Droz, J., Europe Between Revolutions, 1815-1848

Forster, R.E., European Society in the Eighteenth Century

Lefebvre, G., The French Revolution (2 vols.)

Robertson, P., Revolutions of 1848

Tocqueville, A. de, The Ancien Régime and the French Revolution

HISTORY 416, EUROPE SINCE 1848

This course is divided into four periods: (1) The Revolutions of 1848 and their impact; (2) Capitalism and Social Classes in the late nineteenth century; (3) Socialism, Communism, and Fascism in twentieth century Europe, and (4) Europe since 1945. The student will be required to purchase the following books: D. Thomson, Europe since Napoleon, P. Stearns, European Society in Upheaval, E. Wilson, To The Finland Station, M. Dobb,

Studies in the Development of Capitalism, N. Greene, Fascism, and F. Roy Willis, France, Germany and the New Europe. In addition, there will be approximately 100 pages of reading from books placed in the reserve room of the Library. There will be a one hour examination after the completion of each of the four sections. Each student will also be required to write one research paper due the first day of February, 1972.

HISTORY 472, HISTORICAL METHOD

This will be an historiographical course. Each week every student will be responsible for reading the assigned material for class discussion. During the year each student will be required to write three small papers for class discussion, 5 to 6 pages in length in which the methodology and the theory of the historian will be examined. At the end of the year each student will be expected to submit one chapter of his honours thesis as partial fulfillment of the course requirements. There will be a final examination that will cover the entire course. There will be five books for purchase: M. Bloch, The Historian's Craft, E. H. Carr, What is History?, F. Stern, Varieties of History, K. Marx and F. Engels, The German Ideology, and T. Guinsberg, Dimensions of History.

HISTORY 473, EUROPEAN SOCIAL THEORY

This course will be devoted to the history of social theory from Saint-Simon to Weber. The first part of the course will be devoted to the background to the development of such theories, the second part to the study of specific theories and systems. There will be heavy reading requirements and a long paper.

HISTORY 493, HISTORY AND SOCIOLOGY

The course will assume an introductory knowledge of history and sociology, such as one would normally acquire in introductory courses in those two fields; Professor Ginter will not require such courses as prerequisites, but students who have not had them should expect to do a considerable amount of extra work on their own, such as studying textbooks in the two fields, especially sociology.

The course will begin with a set problem in historical explanation, the causes of the English Civil War; and the historical examples employed in the course will tend to center on the Early Modern period of British history. After having examined an initial problem in explanation, the class will spend several weeks on the philosophy of science and the general problem of explanation. The remainder of the year will be devoted to representative examples of theory construction in sociology and other social science disciplines, and to a critical analysis of historical works which have attempted to employ social science theory.

The reading load will be unusually heavy and the grading will be based on short papers rather than on examinations. I have not decided how many papers will be required, but certainly not more than four of approximately ten pages. There may be a take home examination at the end of the year, but none during the year.

UNITED STATES

HISTORY 251, HISTORY OF THE UNITED STATES

A survey of the political, social, and economic development of the United States. In the first term, readings and lecture discussions will emphasize the formation of classes and interest groups in early America, the significance and impact of slavery, the sectional battle over national power, and the triumph of the new order in Reconstruction.

In the second term several areas will be singled out for concentration including: the development of the modern corporation; the organization bureaucratization of the labor movement; the institutionalization of racism and the Negro response; and the establishment of an open door empire.

The required reading list for the course is as follows:

Current, R. & Williams & Freidel, American History: A Survey, 3rd edition.
 Davis, A. & Woodman, H., Conflict or Consensus in Early American History, Vol.I.
 Lynd, S., Reconstruction
 McFeely, W., Yankee Stepfather: General O.O. Howard and the Freedmen
 Hofstadter, R., The American Political Tradition
 Weinstein, J., The Corporate Ideal in the Liberal State
 Litwack, L., The American Labor Movement
 Terkel, S., Hard Times
 Ellison, R., The Invisible Man
 Fine, S. and Brown, G., The American Past: Conflicting Interpretations of the Great Issues, Vol.II

HISTORY 453, COLONIAL AND EARLY NATIONAL HISTORY OF THE U.S.

The subject matter is the history of Early America (17th and 18th centuries). The first half of the course will cover the period from 1607 to 1689 and will consist primarily of lectures with occasional discussions of assigned readings. The reading load amounts to one monograph (about 300 pages long) every other week. Frequently I will request a three page critical analysis of the assigned reading. There will be an hour essay examination covering the first half just before the Christmas break.

The second half of the course will cover the period from 1690 to 1789. It will consist primarily of discussions of assigned readings with occasional lectures. The length of reading assignments will approximate those of the first half. There will be an examination at the close of the year covering the work of the entire course.

HISTORY 456, HISTORY OF THE UNITED STATES SINCE 1900

This course will allow the student three options in an attempt to account for varying levels of student interest and commitment. All lectures will be confined to the evening class and the day classes will be conducted strictly on a seminar basis. Day students who are interested in a lecture course rather than a seminar should formally register in the day section but be prepared to attend the evening lectures. All students will be asked to signify their option in the first week of classes but will be permitted to make a change up to October 1.

Option A -- Lectures, Texts, Paper, Exam

Students making this choice will attend lectures only. They will be responsible for keeping up with reading in their textbook and selected paperbacks (below). One major research paper is required. Progress exams (quizzes) will be given every few weeks but will not count for a major portion of the grade. Questions for the mid-year and final examinations will be given out for home study.

Lectures in this course will concentrate on movements of radicalism and reform; the corporation and the labor movement, the changing strategies of Black people's movements, and the function of politics in corporate America.

Option B -- Seminar, Papers, Exam

Students making this choice may attend the lectures, if they are interested but are required to attend and participate in seminars.

In the first half of the year students will be required to
a) read a few articles or selections each week. These will be discussed in class; b) prepare a paper on one of the major historiographical problems; c) take an examination covering readings and discussions.

The second half of the year will be shaped by the seminar itself. A major area of 20th century American history will be selected (i.e. black history, labor, politics, etc.). Each student will present a research paper, in the topic area, for class discussion.

Option C -- Audio Visual or Theatre

Students with a special interest and proven ability in preparing audio visual materials or theatrical presentations may substitute such a project for the paper in Option A. The second half of the American history survey employs slides, tapes, films, etc. and this is a means of securing student aid in the preparation of materials.

Acting students or folk singers may want to prepare television tapes which could be used and reused in the classroom. This might mean selections from American plays which convey a meaning of their times, living newspaper, etc. However, some evidence of skill or talent is essential and the final product will be judged by academic standards.

The following texts will be required:

- Option A: Shannon, David, Twentieth Century America
 Reimers, David, The Black Man in America
 Kolko, Gabriel, The Triumph of Conservatism
 Leuchtenburg, William, Franklin D. Roosevelt and the New Deal
 White, Theodore, The Making of the President 1960
- Option B: Abrams, Richard W., & Levine, L.W., The Shaping of Twentieth Century America

HISTORY N-352, JACKSONIAN ERA, CIVIL WAR, AND RECONSTRUCTION IN THE UNITED STATES

This course will concentrate on economic development and social change in the 19th century United States. It will trace the development of two divergent social systems, one dependent on capitalist industrialization in the North, the other on plantation slavery in the South, and will locate the roots of the conflict between the two that resulted in the Civil War. It will then analyze the consequences of the Civil War on all parts of the country and, finally, examine some of the social and economic problems of an industrial society at the end of the 19th century.

Approximately twelve paperbacks will be assigned as required reading. In addition, each student will be asked to write a 15 to 20 page term paper on a problem concerning some aspect of the material covered in the course. Finally, there will be a midterm and a final examination. Lectures will be supplemented with class discussions as much as possible.

HISTORY N-491, ADVANCED STUDY IN AMERICAN HISTORY

This seminar will examine the phenomena of under-development and development in the 19th century American South. Approximately the first third of the course will consider theoretical problems of capitalist development in an historical and comparative perspective from both Marxist and non-Marxist standpoints. The second third will examine the structure of plantation slavery in the context of a rapidly expanding national and international capitalist economy. Among other things it will analyze the social structure and ideology of the slave states and the effect of slavery on the development of a diversified capitalist economy in the South. The final third will treat the effects of Civil War and Reconstruction on the Southern economy and social structure. It will look at the efforts to industrialize a backward region and the problems of a "colonial economy".

The seminar will generally meet once a week for about two and a half hours. Approximately 10-12 paperbacks will be assigned as required reading. Each student will be expected to complete a 20 page research paper, participate regularly in discussions, and give periodic reports to the group. Anyone who is not fully committed to complete all reading assignments and to meet rigorous standards for research and writing should not register for this course.